

EDUCATIONAL PROGRAM - Series 600

602 Programs of Instruction

602.2 Curriculum Development

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

fulfill the philosophy of the school district;

- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify standards, benchmarks and assessments for each course and, at the elementary level, for each grade;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- meet the requirements of the Iowa Department of Education and Iowa Code.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and to develop administrative regulations for curriculum development and recommendations to the board.

Adoption Date: March 6, 2001

Review Date: April 13, 2009

Revision Date:

Legal References: 20 U.S.C. Section 1232h (1988).
34 C.F.R. Pt. 98 (1993).
Iowa Code Sections 216.9; 279.8; 280.3-.14 (1995).
281 I.A.C. 12.5.

Cross References: 101 Educational Philosophy
102 Educational and Operational Planning & Needs Assessment
602.2 Curriculum Development
603 Instructional Arrangements