

EDUCATIONAL PROGRAM - Series 600

603 Instructional Arrangements

603.15 Instruction at a Post-Secondary Educational Institution

Students in grades nine through twelve may enroll in a postsecondary educational institution and may receive academic or vocational-technical credits that count toward the graduation requirements set out by the Board with the Board's or designee's approval on a case-by-case basis. Students who intend to enroll in a post-secondary educational institution shall notify the school district during the course scheduling process prior to each semester. Students may attend courses at a postsecondary educational institution and receive credits only after the school district certifies that the student is eligible to attend under this policy.

Students in grades eleven and twelve who are not enrolled full-time in the school district shall receive academic or vocational-technical credit toward the graduation requirements set out by the Board for successful completion of courses at a post secondary educational institution. Successful completion of the course shall be determined by the post-secondary educational institution. A student attending credit-bearing courses in a high school for the available hours of instruction is a full-time student. The Board shall have complete discretion to determine the number of high school credits to be awarded to the student who successfully completes a course.

A student who first enrolls under this Act at the beginning of grade 11 may enroll in postsecondary courses for secondary credit for a period of time not to exceed four semesters, or six quarters, or the equivalent of two academic years. A student who first enrolls at the beginning of grade 12 may enroll in postsecondary courses under this Act for secondary credit for a period of time not to exceed two semesters, or three quarters, or the equivalent of one academic year. An 11th or 12th grade student enrolling for the first time in a postsecondary course for secondary credit during the school year shall have participation eligibility reduced proportionally. Successful completion of the course shall be determined by the postsecondary educational institution. The Board shall have complete discretion to determine the academic credit to be awarded to the student for the summer courses.

The following factors shall be considered in the Board's determination of whether a student will receive academic or vocational-technical credit toward the graduation requirements set out by the Board for a course at a postsecondary educational institution:

- the course is taken from a public or accredited private post-secondary educational institution; a comparable course is not offered in the school district.

- a comparable course is one in which the subject matter or the purposes and objectives of the course are similar. In the judgment of the Board, to a course offered in the school district;
- the course is in the discipline areas of mathematics, science, social sciences, humanities, vocational-technical education, or a course offered in the community college career options program;
- the course is a credit-bearing course that leads to a degree;
- the course is not religious or sectarian; and
- the course meets any other requirements set out by the Board.

Students in grades nine through twelve who take courses shall be responsible for transportation without reimbursement to and from the location where the course is being offered:

Ninth and tenth grade talented and gifted students and all students in grades eleven and twelve not enrolled full-time will be reimbursed for tuition and other costs directly related to the course up to \$250. Students who take courses during the summer months when school is not in session shall be responsible for the costs of attendance for the courses.

Students who fail the course and fail to receive credit shall reimburse the school district for all costs directly related to the course. Prior to registering for the course, students under age eighteen shall have a parent sign a form indicating that the parent is responsible for the costs of the course should the student fail the course and fail to receive credit for the course. Students who fail the course and fail to receive credit for the course for reasons beyond their control, including, but not limited to, the student's incapacity, death in the family or a move to another district, may not be responsible for the costs of the course. The School Board may waive reimbursement of costs to the school district for the previously listed reasons. Students dissatisfied with a School Board's decision shall appeal to the AEA for a waiver of reimbursement.

Students in grades nine through twelve may take correspondence courses from a post-secondary educational institution. Correspondence courses shall not substitute for a course offered in the school district unless taken to make up for a failed course. Prior to taking the correspondence course, students must receive approval of the principal in order to receive credit toward graduation requirements. Correspondence courses may not be used to regain academic eligibility. Students shall be responsible for the cost of correspondence courses.

The superintendent shall be responsible to annually notify students and parents of the opportunity to take courses at post-secondary educational institutions in accordance with this policy. The superintendent shall also be responsible for developing the appropriate forms and procedures for implementing this policy.

Adoption Date: August 15, 1994

Review Date: June 8, 2009

Revision Date: March 6, 2001

Legal References: Iowa Code SS 256.11, .11A; 261C; 279.8; 280.3, .14 (1993). Iowa Code
Supp. S 261C.8 (1993).
281 I.A.C. 12, 22.

Cross Reference: 602.7 Program for Talented and Gifted Students
603.10 Shared-Time Enrollment