

School Improvement Advisory Committee, SIAC

Thursday, September 18, 2014 (Minutes)

Vision: A Future Focused Community of Learners

Mission: Preparing Students to Live and Learn with Passion and Purpose

Destination: All Students are Career and College Ready

Next Meeting: Monday, October 27, 2014, 6:30 – 8:00 p.m., Hoover Elementary School Library

Pre-Agenda

1. Overview of SIAC's previous two years of work:

District's (six-themed) Strategic Plan developed and being implemented

1. Effective Teaching and Learning Practices
2. Invest in Human Capital and Leadership
3. Develop Short-Term and Long-Term District Master Facilities Plan
4. Meet District Financial Goals
5. Improve Academic and Social Emotional Learning Environments (SIAC Focus this Year)
6. Build Community Partnerships

2. Goals of Teacher Leadership and Compensation Overview (Q & A)

1. Minimum Salary of \$33,500 for all fulltime teachers
2. Improve Entry into Profession
3. Differentiated, Multiple, Meaningful Career Pathway / Leadership Roles (effort must focus on 25% of staff having opportunity to participate or apply for fulltime, part-time and stipend positions = 16-17 West Branch teachers)
4. Must have Rigorous Selection Process for Leadership Roles
5. Aligned Professional Development

**State \$50 million over three years *1/3 of State's students impacted each of next three years, *WBCSD Applying for Round 2 by Oct. 31, 2014 *WB Planning team presented to Board Sept. 8, 2014 *Team in final writing stages now.*

3. Overview of Master Facilities Plan and Design (Q & A)

HS Parking Lot Update

- Concrete work done two weeks ahead of schedule. Lights, fixtures, retention basins, signage in by Oct. 1st, the parking lot is scheduled to open as planned by mid-October.

4. SIAC Developed District Core Values (May, 2014)

- We believe our students need global, project-based, technology enriched, personalized learning experiences!
- We believe our students deserve effective, rigorous, facilitative teaching and leadership opportunities.
- We believe our students and staff deserve safe, world-class learning facilities to enhance our chances of living out our **Vision**, **Mission** and **Destination** goals!

Core Agenda Work

What do we want all students to become?

District Admin. Team's Answers to the Question:

1. Owners of their Learning (personalized learning)
2. Problem Solvers & Critical Thinkers
3. Creators & Innovators
4. Socially Sensitive (Emotionally Intelligent Thinkers)
5. Passionate, Engaged Learners
6. Leaders

Tony Wagner's 7 Survival Skills for 21st Century Students: (The Global Achievement Gap):

1. Critical Thinkers and Problem Solvers
2. Collaboration Across Networks and Leading by Influence
3. Agility and Adaptability
4. Initiative and Entrepreneurship
5. Accessing and Analyzing Information
6. Curiosity and Imagination
7. Innovators

5. SIAC Focus 2014 – 2015 Student Achievement Data and Building Climate / Behavior Data

Overview for Input, Recommendations and Goal-Setting Support: SIAC broke into two teams to answer the following questions and complete a consensus building activity around Core Values for Student Achievement and Building Climates and Behavior Support Work:

1. **When it comes to student learning and achievement, what are the most important things the District needs to keep in mind or address?**
2. **When it comes to helping students socially, emotionally and physically, as well as maintaining a positive, non-threatening school environment, what are the most important things the District needs to keep in mind or address?**

6. Student Learning and Achievement Core Values

1. Provide Exemplary, 21st Century Facilities and Learning Environments (10 pts)
Focus on Students' Strengths (10 pts) Note: this was also #1 in the Social Emotional Learning list)
2. Focus on Personalizing Learning around Individual Interests, Abilities and Goal-Setting (8 pts)
3. Focus on Learner Engagement (8 pts)
4. Focus on Critical Thinking (7 pts)
5. Keep up with Technology to Deep Student Learning (5 pts)
Others: Parents in loop with assessment reports (SBG work), keep focus on teacher and staff PD on assessment and grading practices (best practices), focus on applied knowledge over rote memorization and learning, non-critical (non-core) counts too, meet growing diversity needs

7. Social Emotional Learning (Building Climates and Behavior Support)

1. Focus on Students' Strengths (10 pts)
2. Deal with Bullying in a timely, legal, appropriate manner (4 pts)
3. Create Non-Threatening, Safe Learning Environments (3 pts)
4. Continue two-way communications (2 pts)
5. Use research-based strategies (influence policies too) (2 pts)

Others: Remember, one-size does not fit all (Comments: Remain firm but zero tolerance policies often lead to loss of practical, situational judgment), Get student input, consider diversity issues, promote inclusiveness and continue to build trust through consistency

8. The SIAC reviewed various types of assessments and behavior documents.

9. SIAC Homework:

1. Review student achievement and behavior trend line data and reports
2. Be prepared to provide input on trend data
3. Complete Core Values

Next Meeting:

(Tentatively) Monday, October 27, 2014 (Prep for Board Presentation on Nov. 10th.)