

## A Parent's/Student's Guide to PowerSchool – WBHS (updated 9-20-2016)

Let's get started!

1. First, go to the **PowerSchool student/guardian website:**

<http://ps-westbranch.gwaea.org/public/>

You can also access the website through our district website

[www.west-branch.k12.ia.us](http://www.west-branch.k12.ia.us) and click on the PowerSchool link under Quick Links.



2. This will take you to the **Parent/Student login:**

PowerSchool

### Student and Parent Sign In

Sign In Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

This is the same username and password you use for registration. If you need help with your login information, please contact the main office.

3. You will have the option to select **Grades and Attendance** tab or the **Standards** tab.



4. Let's look at **Grades and Attendance** first.

You will see the Quick Lookup Page for your student. This provides attendance and current course information for each course.

Exp	Last Week					This Week					Course	S1	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F					Q1	16-17	Q1	16-17
1(A-B)											Entrepreneurship Carter, Michelle - Rm: 32	--	--	--	0	0	0	0
2(A-B)											Spanish 2 Noelck, Abby - Rm: 27	--	--	--	0	0	0	0
3(A-B)											Chemistry I Cummings, Lynette - Rm: 17	--	--	--	0	0	0	0
IS(A-B)											Instructional Support Cain, Matthew - Rm: 33	--	--	--	0	0	0	0
IS(A-B)											Teacher Access Howland, Julie A	--	--	--	0	0	0	0
4(A)											Study Hall Gill, Gaige Michael - Rm: 19	--	--	--	0	0	0	0
4(B)											Study Hall Gill, Gaige Michael	--	--	--	0	0	0	0
5(A-B)											Algebra II Walsh, John - Rm: 28	--	--	--	0	0	0	0
6(A-B)											English 10 McCarthy-Hill, Molly - Rm: 23	--	--	--	0	0	0	0
7(A-B)											World History Gill, Gaige Michael - Rm: 18	--	--	--	0	0	0	0
8(A-B)											Prin of Engineering (PLTW) Cain, Matthew - Rm: 33	--	--	--	0	0	0	0

**NOTE: Anything that is blue is a link to more information.**

5. By clicking on the **blue teacher's name**, you will be taken to your personal email program to send an email to the selected teacher.

6. By clicking on the **blue --** under the grading period, you will be taken to the course score detail page that shows daily scores, missing work, and additional information about each course.

Due Date	Category	Assignment	Standard	Score	%	Codes
08/20/2014	Assessment	Summer Reading Journal		--/0		
			Production and Distribution of Writing			E
08/20/2014	Collected	Signed Synopsis		--/0		
08/27/2014	Assessment	Song Lyrics Annotation		--/0		
			Craft & Structure			E
09/05/2014	Assessment	Compare & Contrast Poster		--/0		
			Integration of Knowledge & Ideas			S
09/08/2014	Assessment	Compare & Contrast Presentation				
			Presentation of Knowledge & Ideas			
09/23/2014	Assessment	Ender's Game - Unwritten Letter				
			Key Ideas & Details			S
09/25/2014	Assessment	Chapter 11 Quiz - Ender's Game		--/0		
			Key Ideas & Details			E
10/10/2014	Collected	Ender's Game Study Guide		--/0		
10/13/2014	Assessment	Ender's Game Hero Margin Planner		--/0		

**NOTE: Anything that is blue is a link to more information.**

### 7. Assignment Name:

Teacher	Arlen, Carrie
Course	Reading 7
Assignment name	King Arthur Questions
Description	Before beginning Freak the Mighty, students build some background knowledge on King Arthur by watching a short video and completing some questions.

**8. Score Comment:** (click on dashes before 0 – if there is a comment, your cursor will turn into a hand)

**View Score Comment**

Teacher	Keeney, Clare
Course	English 11
Assignment Name	Compare & Contrast Presentation
Date Due	09/08/2014
Comment	Excellent work! Speaking in front of the class is no easy task and you were great. Your presentation was organized, concise and clear. You also spoke naturally, hardly using your poster at all. You also delivered with confidence and connected with your audience. Keep up the great work!

[Close](#)

9. Let's go back to the **Standards** tab.



[Show Completed Classes](#)

<b>English 11 (Keeney, Clare)</b>	<b>Q1</b>	<b>S1</b>
<a href="#">Key Ideas &amp; Details</a>	--	E
<a href="#">Craft &amp; Structure</a>	E	E
<a href="#">Integration of Knowledge &amp; Ideas</a>	S	S
<a href="#">Production and Distribution of Writing</a>	E	E
<a href="#">Presentation of Knowledge and Ideas</a>	E	E
<b>Pre-Calculus 1 (Walsh, John)</b>		
<a href="#">Algebra: Creating Equations</a>	E	E
<a href="#">Algebra: Reasoning with Equations &amp; Inequalities</a>	E	E
<a href="#">Geometry: Expressing Geometric Properties with Equations</a>	E	E
<a href="#">Stats &amp; Prob: Interpreting Categorical &amp; Quantitative Data</a>	E	E
<b>Social Science (Carter, Kevin)</b>	<b>Q1</b>	<b>S1</b>

**NOTE: Anything that is blue is a link to more information.**

This screen will show you the current standard score for each course. This is the information that will show up on a report card at the end of each quarter. This final standard score is calculated using the Mean (Average) for assignment scores.

Name:	MS/HS Standards Performance Scale		
Type:	Alpha Scale		
<a href="#">New</a>			
Grade/Label	Description	Cut-off	Grade Value
E	Expert	90	100
S	Solid	80	85
C	Competent	70	75
N	Needs Relearning	10	45
I	Insufficient Evidence	0	0

Cut-Off is the final calculated percentage that the student must meet or exceed to receive that Grade/Label as a final grade.

Grade Value is the percentage used for calculations when this Grade is entered as an assignment score.

10. If you click on the blue standard name, you will receive **additional information about that standard.**

A final grade for each class can be calculated by looking at the Standards Grades tab. A point total is given for each proficiency level.

Expert(E)	=	100
Solid(S)	=	85
Competent(C)	=	75
Needs Improvement	=	45
Incomplete	=	0

The grade is calculated by averaging the point total given for each standard mark. The grading scale that will be used is the following:

A	=	90 - 100 percent
B	=	80 - 89 percent
C	=	70 - 79 percent

Below 70% is failing grade.

English 11 (Keeney, Clare)		Q1	S1	
Key Ideas & Details	--	E		= 100 points
Craft & Structure	E	E		= 100 points
Integration of Knowledge & Ideas	S	S		= 85 points
Production and Distribution of Writing	E	E		= 100 points
Presentation of Knowledge and Ideas	E	E		= 100 points

Total = 485

485 points/ 5 Standards = 97% (A)

The grade for this class would be an A.

If a student has one or more final standard mark(s) of Need Relearning (N) or Insufficient Evidence (I) the student is failing this class. To meet the requirements of each class, students must be Competent (C) or better for all final standard marks for a class. The example below indicates that the students needs to reassess in one of the standards.

English 11 (Keeney, Clare)		Q1	S1	
Key Ideas & Details	--	E		Reassessment Needed
Craft & Structure	C	C		
Integration of Knowledge & Ideas	C	C		
Production and Distribution of Writing	N	N		
Presentation of Knowledge and Ideas	S	S		

Final semester grades will be used to calculate a student's GPA. At the end of 1st and 3rd quarter, a progress report will be sent home.

If you have any questions/concerns, please contact Ms. Harnack, Mr. Larson, or Mr. Bucknell at 319-643-7216.